The School of Tourism and Hospitality Management Students Doctrine of Responsibility Policy

The School of Tourism and Hospitality Management (STHM) represents a high degree of scholastic excellence. In turn, we expect an enhanced level of responsibility and preparation from our students. STHM students represent the school in a variety of forums; including but not limited to, the classroom, internships and workplace settings. These environments require professionalism, commitment, knowledge and mutual respect. The following policy will assist students in their pursuit of excellence while earning their degrees in Tourism and Hospitality Management or Sport and Recreation Management.

What is expected of the STHM student:

**Respect for Pedagogical Policy**
Students will demonstrate respect for all STHM instructors and staff, as well as for one another in the classroom setting. Such respectful behavior includes constructive participation in scholarly discussions. Students should not challenge an instructor’s pedagogical philosophy. For example, a student is encouraged to question why an economic principle is applied to an STHM course, not why a project is only given a two-week preparation period or how or why an exam is written. Projects and examinations are considered an appropriate method of learning assessment, and instructors are allowed to design and implement them in educationally challenging formats.

**Assignments**
Students will honor deadlines for projects, evaluations and other assignments set forth by faculty and staff. Specific deadlines will be given in the related course outline, and instructors have the right not to accept assignments after the stated date due. All special requests pertaining to projects, evaluation and exams not addressed on the syllabus will be evaluated at the instructor’s discretion.

**Email Etiquette**
Students will practice proper email etiquette or “netiquette” when addressing STHM faculty, staff, students and outside professionals. Students are expected to use Temple assigned email accounts for all university related communication. STHM personnel reserve the right to delete emails sent by students who do not use a Temple account. Email use does not relieve students of the responsibility of confirming the communication with faculty and staff. A timely email response from faculty and staff should be expected, but the email response will be subject to faculty and staff members’ commitments beyond the classroom, such as research, scholarly activity and service.

**Attendance**
Students will attend classes on a regular basis, arriving on time and remaining in class to the end of the period. Multiple absences, tardiness and early class departures will not be tolerated. Faculty is allowed to state an attendance policy which stipulates grade reductions based on excessive absences, tardiness and early departures. STHM students must follow Temple University’s Inclement Weather Policy.
**Classroom Behavior**
Students will exhibit behavior of the highest civility. Students will refrain from the following activities, including but not limited to: cell phone usage, practicing inappropriate posture, reading other non-class materials, engaging in chatting and sleeping.

**Academic/Classroom Readiness**
Students will be ready for classroom discussion by preparing materials, reading the assigned text and meeting with group members as scheduled. Students that choose not to participate in classroom activities will be subject to a final grade reduction based on their level of participation and professionalism.

**STHM Sanctions**
The School of Tourism and Hospitality Management faculty and staff reserves the right to discipline students who do not adhere to the above policies and procedures set forth by the school. Disciplinary action can range from 1. A verbal or written warning from the instructor. 2. Consultation with the Assistant Dean and faculty member. 3. Termination from the class with respect to Temple University’s policy on academic withdrawals.

First Reading: January 16, 2003
Second Reading: February 12, 2003

Document Accepted: January 12, 2003
Document Approved: April 16, 2003